GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

FILED SENATE
Apr 4, 2017
S.B. 586
PRINCIPAL CLERK

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SENATE BILL DRS45374-MT-126 (03/17)

Short Title:	Require U.S. Civics Test in High Schools.	(Public)
Sponsors:	Senators Ballard, Tillman, and Brock (Primary Sponsors).	
Referred to:		
PORTION The General A	teaching of a semester course that includes instruction in the frounding Principles of the United States of America and the State Carolina: a. The Creator-endowed inalienable rights of the people. b. Structure of government, separation of powers with chebalances. c. Frequent and free elections in a representative government. d. Rule of law. e. Equal justice under the law. f. Private property rights. g. Federalism. h. Due process. i. Individual rights as set forth in the Bill of Rights. j. Individual responsibility. k. Constitutional limitations on government power to tax and sprompt payment of public debt. l. Strong defense and supremacy of civil authority over militar m. Peace, commerce, and honest friendship with all nations, enables alliances with none.	years the following of North ecks and pend and y.
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- Notwithstanding subdivision (4) of this subsection, the State Board of (4a) Education shall require at least one high school level test for the course required in subdivision (1) of this subsection administered statewide that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A passing grade on the test shall be required in order to pass the course required in subdivision (1) of this subsection. In order to obtain a passing grade on the test, a student must correctly answer at least sixty percent (60%) of the questions. A student who does not obtain a passing score on the test may retake the test until the student obtains a passing score. Exceptions to this testing requirement shall be permitted to accommodate a student's individualized education program. If a student passes the test, the school shall document on the student's transcript that the student has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as required by this subsection.
- (5) The Department of Public Instruction and the local boards of education, as appropriate, shall provide or cause to be provided curriculum content for the semester course required in subdivision (1) of this subsection and teacher training to ensure that the intent and provisions of this subsection are carried out. The curriculum content established shall include a review of the contributions made by Americans of all races.

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SECTION 2. G.S. 115C-218.85(a) is amended by adding a new subdivision to

read:

"(3a) A charter school that includes grades nine through 12 shall administer a civics test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A passing grade on that test or a test administered pursuant to G.S. 115C-81(g)(4a) shall be required in order to graduate from the school. In order to obtain a passing grade on the test, a student must correctly answer at least sixty percent (60%) of the questions. A student who does not obtain a passing score on the test may retake the test until the student obtains a passing score. Exceptions to this testing requirement shall be permitted to accommodate a student's individualized education program. If a student passes the test, the charter school shall document on the student's transcript that the student has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as required by this subsection."

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SECTION 3. This act is effective when it becomes law and applies beginning with students entering the ninth grade in the 2017-2018 school year.