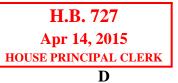
## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015



## HOUSE DRH40312-MK-152A (03/11)

Short Title:	Reading Assessments. (1	Public)
Sponsors:	Representatives Conrad, Blackwell, Lambeth, and Elmore (Primary Sponsors).	
Referred to:		

1		A BILL TO BE ENTITLED		
2	AN ACT TO ALLOW LOCAL BOARDS OF EDUCATION TO SELECT A DIAGNOSTIC			
3	READING A	ASSESSMENT FOR THE READ TO ACHIEVE PROGRAM AMONG		
4	THREE ASS	ESSMENTS APPROVED BY THE STATE BOARD OF EDUCATION.		
5	The General Asso	embly of North Carolina enacts:		
6	SECT	TION 1. G.S. 115C-174.11 reads as rewritten:		
7	"§ 115C-174.11.	Components of the testing program.		
8		sment Instruments for Kindergarten, First, Second, and Third Grades The		
9		ducation shall develop, adopt, and provide to the local school administrative		
10		ntally appropriate individualized assessment instruments consistent with the		
11		Program and Part 1A of Article 8 of this Chapter for the kindergarten, first,		
12		d grades. The State Board shall approve three valid, reliable, formative, and		
13		g assessment instruments for selection by local school administrative units in		
14	accordance with			
15	<u>(1)</u>	Each approved assessment instrument shall provide a minimum of four		
16		benchmark assessments, interim formative assessments, and progress		
17		monitoring capabilities.		
18	<u>(2)</u>	In determining which instruments to approve for use by local school		
19		administrative units, the State Board shall also consider at least the following		
20		factors:		
21		a. <u>The time required to conduct formative and benchmark assessments</u>		
22		with the intention of minimizing the impact on instructional time.		
23		b. <u>The level of integration of assessment results with instructional</u>		
24 25		support for teachers and students.		
25		c. <u>The timeliness in reporting assessment results to teachers and</u>		
26 27		administrators.		
27 28		d. The ability to provide timely assessment results to parents and		
28 29	(2)	guardians.		
29 30	<u>(3)</u>	In no case shall an assessment instrument be approved for use by local achael administrative units if the case of the assessment instrument		
30 31		school administrative units if the cost of the assessment instrument,		
31 32		including related instructional content, materials, and resources for teachers		
52 33		and students, exceeds the funds appropriated for this purpose divided by the projected enrollment of students in kindergarten, first, second, and third		
33 34		grades.		
34 35	(a1) Each	local school administrative unit shall select one valid, reliable, formative, and		
35 36		ag assessment from the three assessment instruments approved by the State		
50	ulagnostic reduin	is assessment from the three assessment first unlefts approved by the state		



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## **General Assembly of North Carolina**

Board under subsection (a) of this section. Local school administrative units shall use these the assessment instruments provided to them by the State Board for kindergarten, first, second, and third grade students to assess progress, diagnose difficulties, and inform instruction and remediation needs. Local school administrative units shall not use standardized tests for summative assessment of kindergarten, first, and second grade students except as required as a condition of receiving federal grants.

- 7 ...."
- 8 **SECTION 2.** This act is effective when it becomes law and applies beginning with 9 the 2015-2016 school year.