GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2013**

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HOUSE DRH30308-MK-92 (03/20)

Short Title:	OCS/ECS/Exemption From ACT.					(Public)	
Sponsors:	Representatives Sponsors).	Whitmire,	Holloway,	Blackwell,	and	Glazier	(Primary
Referred to:							

A BILL TO BE ENTITLED

1	A BILL TO BE ENTITLED
2	AN ACT TO EXEMPT ELEVENTH GRADE STUDENTS ENROLLED IN THE
3	OCCUPATIONAL COURSE OF STUDY OR THE EXTENDED COURSE OF STUDY
4	FROM THE ACT TESTING REQUIREMENT.
5	The General Assembly of North Carolina enacts:
6	SECTION 1. G.S. 115C-174.11(c)(4) reads as rewritten:
7	"(4) To the extent funds are made available, the State Board shall plan for and
8	require the administration of the ACT test for all students in the eleventh
9	grade unless the student has already taken a comparable test and scored at or
10	above a level set by the State Board. This requirement shall not apply to 11th
11	grade students enrolled in the Occupational Course of Study or the Extended
12	Course of Study. The State Board may develop an alternative assessment
13	measure for these students."
14	SECTION 2. G.S. 115C-174.22 reads as rewritten:
15	"§ 115C-174.22. Tools for student learning.
16	To the extent funds are made available for this purpose, and except as otherwise provided in
17	G.S. 115C-174.11(c)(4), the State Board shall plan for and require the administration of
18	diagnostic tests in the eighth and tenth grades that align to the ACT test in order to help
19	diagnose student learning and provide for students an indication of whether they are on track to
20	be remediation-free at a community college or university."
21	SECTION 3. The State Board of Education shall apply to the U.S. Department of
22	Education for an amendment to the federal waiver obtained by the State Board regarding
23	accountability measures under the Elementary and Secondary Education Act, 20 U.S.C. § 6311,
24	to implement the requirements of this act.
25	SECTION 4. Sections 1 and 2 of this act are effective September 1, 2014, or upon
26	the approval of the waiver amendment required to be submitted to the U.S. Department of
27	Education in accordance with Section 3 of this act, whichever occurs earlier. The remainder of
28	this act is effective when it becomes law



