GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

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HOUSE BILL 720

Short Title:	School & Teacher Paperwork Reduction Act.	(Public)
Sponsors:	Representatives Murry, Blust, and Brandon (Primary Sponsors).	
	For a complete list of Sponsors, see Bill Information on the NCGA We	b Site.
Referred to:	Education.	

April 7, 2011

A BILL TO BE ENTITLED

2 AN ACT TO ENACT THE SCHOOL AND TEACHER PAPERWORK REDUCTION ACT.

3 The General Assembly of North Carolina enacts:

5 TITLE OF ACT

6 SECTION 1. This act shall be known as the "School and Teacher Paperwork
7 Reduction Act."

9 REDUCTION OF PAPERWORK BY THE STATE BOARD OF EDUCATION

SECTION 2.(a) G.S. 115C-12(19) reads as rewritten:

11 "§ 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

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(19) Duty to Identify Required Reports and to Eliminate Unnecessary Reports and Paperwork. – Prior to the beginning of each school year, the State Board of Education shall identify all reports that are required at the State level for the school year.

21 The State Board of Education shall adopt policies to ensure that local school administrative units are not required by the State Board of Education, 22 the State Superintendent, or the Department of Public Instruction staff to (i) 23 provide information that is already available on the student information 24 25 management system or housed within the Department of Public Instruction; (ii) provide the same written information more than once during a school 26 year unless the information has changed during the ensuing period; or (iii) 27 complete forms, for children with disabilities, that are not necessary to 28 ensure compliance with the federal Individuals with Disabilities Education 29 Act (IDEA). Notwithstanding the foregoing, the State Board may require 30 31 information available on its student information management system or require the same information twice if the State Board can demonstrate a 32 compelling need and can demonstrate there is not a more expeditious 33 34 manner of getting the information.



General Assembl	y of North Carolina	Session 2011
	The State Board shall permit schools and local bo	pards of education to
	submit all reports to the Department of Public Instruction	n electronically.
	The State Board of Education, in collaboration	with the education
	roundtables within the Department of Public Instruction	, shall consolidate all
	plans that affect the school community including school	
	school safety/discipline plans, and others. The conso	-
	posted on each school's Web site for easy access by the	public and by school
	personnel.	
	The State Board shall report to the Joint Legislative	-
	Committee by November 15 of each year on the report	ts it has consolidated
	or eliminated for the upcoming school year."	
	(ON 2.(b) G.S. 115C-12 is amended by adding a new su	
" <u>(19a)</u>	Duty To Consolidate Applications for State Funding	
	Education shall adopt policies to streamline the proc	
	administrative units applying for State funding. The p	bolicies shall provide
	for a consolidation of all such applications."	
DEDUCTION		ΤΙΛΝ
	F PAPERWORK BY LOCAL BOARDS OF EDUCA ION 3.(a) G.S. 115C-47(18) reads as rewritten:	TION
"(18)	To Make Rules Concerning the Conduct and Duties of	f Personnel Local
(10)	boards of education, upon the recommendation of the	
	have full power to make all just and needful rules and r	1
	the conduct of teachers, principals, and supervisors, the	
	shall make, and their duties in the care of school propert	
	Prior to the beginning of each school year, each loca	-
	shall identify all reports, including local school requi	
	required at the local level for the school year and sh	-
	extent possible, eliminate any duplicate or obsolete rep	
	requirements and consolidate remaining reporting	
	additional reports shall be required at the local level a	fter the beginning of
	the school year without the prior approval of the local be	
	Prior to the beginning of each school year, each loc	al board of education
	shall also identify software protocols such as NC Wise	that could be used to
	minimize repetitious data entry by teachers and shall ma	ake them available to
	teachers.	
	Each local board of education shall appoint a perso	
	paperwork control committee to monitor all reports a	
	required of teachers by the central office.office and	
	access to software protocols that minimize repetitious da	
	(ON 3.(b) G.S. 115C-105.27 is amended by adding a ne	
	al board of education finds that a school improvement pl	
	he local school administrative unit is otherwise required	
school administrat	ive unit shall not be required to prepare an additional pla	in on the matter."
DEDUCTION	Γ ΒΑ ΒΕΒΙΛΟΒΙΖ ΒΙΖ ΤΗΕ ΒΕΒΑ ΒΤΜΕΝΤ ΟΓ ΗΕΑ	I TII AND
	F PAPERWORK BY THE DEPARTMENT OF HEA JMAN SERVICES	LIHAND
	ION 4. The Department of Health and Human Services	in consultation with
	Program and the Smart Start Program, shall review all re	
	public schools relating to the operations of the program	
-	ments. The Department of Health and Human Servi	
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	General Assembly of North Carolina Session 2011
1	frequency of reporting as appropriate, based upon the review and recommendation of the
2	parties involved.
3	The Department Health and Human Services shall report to the General Assembly
4	on its implementation of this section by October 1, 2011.
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6	ELIMINATION OF TECHNOLOGY REPORTS
7 8	SECTION 5.(a) G.S. 115C-102.6C is repealed. SECTION 5.(b) G.S. 115C 102.6D(d) is repealed.
o 9	SECTION 5.(b) G.S. 115C-102.6D(d) is repealed. SECTION 5.(c) G.S. 115C-102.7 reads as rewritten:
9	"§ 115C-102.7. Monitoring and evaluation of State and local school system technology
1	plans; reports.
2	(a) The Department of Public Instruction shall monitor and evaluate the development
3	and implementation of the State and local school system technology plans. technology plan.
4	The evaluation shall consider the effects of technology on student learning, the effects of
5	technology on students' workforce readiness, the effects of technology on teacher productivity,
6	and the cost-effectiveness of the technology.
7	(a1) Repealed by Session Laws 1997-18, s. 15(k).
8	(b) Repealed by Session Laws 2009-451, s. 7.31, effective July 1, 2009.
9	(c) The Department of Public Instruction shall randomly check local school system
0	technology plans to ensure that local school administrative units are implementing their plans
1	as approved. The Department shall report to the State Board of Education on which local
2	school administrative units are not complying with their plans. The report shall include the
3	reasons these local school administrative units are out of compliance and a recommended plan
4	of action to support each of these local school administrative units in carrying out their plans."
5 6	REPEAL OF PROVISIONS PERMITTING THE PREPAYMENT OF TEACHERS
0 7	SECTION 6. G.S. 115C-302.1(b) reads as rewritten:
8	"(b) Salary Payments. – State-allotted teachers shall be paid for a term of 10 months.
9	State-allotted months of employment for vocational education to local boards shall be used for
)	the employment of teachers of vocational and technical education for a term of employment to
ĺ	be determined by the local boards of education. However, local boards shall not reduce the
2	term of employment for any vocational agriculture teacher personnel position that was 12
3	calendar months for the 1982-83 school year for any school year thereafter. In addition, local
4	boards shall not reduce the term of employment for any vocational agriculture teacher
5	personnel position that was 12 calendar months for the 2003-2004 school year for any school
6	year thereafter.
7	Each local board of education shall establish a set date on which monthly salary payments
8	to State-allotted teachers shall be made. This set pay date may differ from the end of the month
9	of service. The daily rate of pay for teachers shall equal midway between one twenty-first and
)	one twenty-second of the monthly rate of pay. Except for teachers employed in a year-round
1	school or paid in accordance with a year-round calendar, or both, the initial pay date for
2	teachers shall be no later than August 31 and shall include a full monthly payment. Subsequent
3	pay dates shall be spaced no more than one month apart and shall include a full monthly
4	payment.
5	Teachers may be prepaid on the monthly pay date for days not yet worked. A teacher who foils to attend scheduled workdays or who has not worked the number of days for which the
5	fails to attend scheduled workdays or who has not worked the number of days for which the
7 8	teacher has been paid and who resigns, is dismissed, or whose contract is not renewed shall repay to the local board any salary payments received for days not yet worked. A teacher who
o 9	has been prepaid and continues to be employed by a local board but fails to attend scheduled
0	workdays may be subject to dismissal under G.S. 115C-325 or other appropriate discipline.
1	Teachers shall only be paid for the days employed as of the set pay date. Payment for a full
Ŧ	reactors shart only be paid for the days employed as of the set pay date. I ayment for a full

month when days employed are less than a full month is prohibited as this constitutes 1 2 prepayment. 3 Any individual teacher who is not employed in a year-round school may be paid in 12 4 monthly installments if the teacher so requests on or before the first day of the school year. The 5 request shall be filed in the local school administrative unit which employs the teacher. The 6 payment of the annual salary in 12 installments instead of 10 shall not increase or decrease the 7 teacher's annual salary nor in any other way alter the contract made between the teacher and the 8 local school administrative unit. Teachers employed for a period of less than 10 months shall 9 not receive their salaries in 12 installments. 10 Notwithstanding this subsection, the term "daily rate of pay" for the purpose of 11 G.S. 115C-12(8) or for any other law or policy governing pay or benefits based on the teacher salary schedule shall not exceed one twenty-second of a teacher's monthly rate of pay." 12 13 14 ELIMINATION OF PERSONAL EDUCATION PLAN REQUIREMENT 15 **SECTION 7.** G.S. 115C-105.41 is repealed. 16 17 **EFFECTIVE DATE**

18 SECTION 8. This act is effective when it becomes law and applies beginning with
 19 the 2011-2012 school year.