GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

H HOUSE BILL 467

| Short Title: | Improve School Discipline. (Public) | | |
|--------------|--|--|--|
| Sponsors: | Representative Blust (Primary Sponsor). | | |
| | For a complete list of Sponsors, see Bill Information on the NCGA Web Site | | |
| Referred to: | Education, if favorable, Judiciary Subcommittee A. | | |

March 28, 2011

A BILL TO BE ENTITLED

AN ACT TO AMEND THE LAWS RELATED TO SCHOOL DISCIPLINE.

The General Assembly of North Carolina enacts:

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33 34 **SECTION 1.** G.S. 115C-390 reads as rewritten:

"§ 115C-390. School personnel may use reasonable force.

Except as restricted or prohibited by rules adopted by the local boards of education, principals, Principals, teachers, substitute teachers, voluntary teachers, and teacher assistants assistants, and student teachers in the public schools of this State may use reasonable force in the exercise of lawful authority to restrain or correct pupils and maintain order.order and proper discipline.

No principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher shall be held civilly liable unless the trier of fact specifically finds that excessive force under the circumstances was used by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher.

Any plaintiff wishing to file an action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher must first appeal to the local board of education in which the alleged use of excessive force took place. No action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher may be filed until the board of education has made a finding whether excessive force was used.

If the plaintiff files an action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher after the school board has found that no excessive force was used by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher, that finding by the school board shall create a rebuttable presumption in the action that reasonable force was employed by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher."

SECTION 2. G.S. 115C-391.1(c) reads as rewritten:

- "(c) Physical Restraint:
 - (1) Physical restraint of students by school personnel shall be considered a reasonable use of force when used in the following circumstances:
 - a. As reasonably needed to obtain possession of a weapon or other dangerous objects on a person or within the control of a person.
 - b. As reasonably needed to maintain order or prevent or break up a fight.
 - c. As reasonably needed for self-defense.



| 1 2 | | | d. As reasonably needed to ensure the safety of any student, school employee, volunteer, or other person present, to teach a skill, to calm |
|----------|-------------|----------------|---|
| 3 | | | or comfort a student, or to prevent self-injurious behavior. |
| 4 5 | | | e. As reasonably needed to escort a student safely from one area to another. |
| 6 | | | f. If used as provided for in a student's IEP or Section 504 plan or |
| 7 | | | behavior intervention plan. |
| 8 9 | | | g. As reasonably needed to prevent imminent destruction to school or another person's property. |
| 10 | | (2) | Except as set forth in subdivision (1) of this subsection, physical restraint of |
| 11 | | (2) | students shall not be considered a reasonable use of force, and its use is |
| 12 | | | prohibited." |
| 13 | | SEC | FION 3. Chapter 115C of the General Statutes is amended by adding a new |
| 14 | section to | | troit 3. Chapter 1130 of the General Statutes is amended by adding a new |
| 15 | | | Ceacher Protection Act. |
| 16 | (a) | | lative Findings. – The General Assembly finds that ensuring the quality of |
| 17 | | | condary public education is a compelling State interest. The educational |
| 18 | | | students is often not conducive to learning. Violence is sometimes a threat, |
| 19 | | | mes educators may lack the authority to maintain safety and discipline in the |
| 20 | | | The filing of meritless lawsuits against local school administrative units, |
| 21 | - | | ninistrators, and other school employees interferes with attempts to ensure the |
| 22 | | | education, particularly where such lawsuits arise out of the good-faith efforts |
| 23 | | | maintain classroom discipline or address threats to student safety. Meritless |
| 24 | | | iverts financial and personnel resources to litigation defense activities and |
| 25 | - | | ilability of such resources for educational opportunities for students. The |
| 26 | | | bly finds that legislation to deter meritless lawsuits and sanction deliberately |
| 27 | | | inst educators is a rational and appropriate method to address this compelling |
| 28 | public int | _ | |
| 29 | (b) | | itions. – As used in this section: |
| 30 | | (1) | 'Educational entity' means the State Board of Education or a local board of |
| 31 | | | education. |
| 32 | | <u>(2)</u> | 'Employee' means any individual elected or appointed to an educational |
| 33 | | | entity and any individual who is an employee of such an entity. This term |
| 34 | | | does not include independent contractors. |
| 35 | <u>(c)</u> | Liabi | <u>lity. —</u> |
| 36 | | <u>(1)</u> | An educational entity or its employees shall not be subject to liability for any |
| 37 | | | of the following: |
| 38 | | | a. Taking any action regarding the control, grading, suspension, |
| 39 | | | expulsion, or discipline of students while such students are on the |
| 40 | | | property of the educational entity or its employees. |
| 41 | | | b. The immunity provided by this subdivision shall not apply if the |
| 42 | | | action of the educational entity or its employee violated an express |
| 43 | | | law, rule, regulation, or clearly articulated policy of the State or |
| 44 45 | | | educational entity. The burden of proof of such violation shall rest |
| 45 | | | with the plaintiff and must be established by clear and convincing |
| 46 | | | evidence to the court as part of a summary proceeding. |
| 47 | | <u>(2)</u> | An educational entity and its employees shall not be subject to liability for |
| 48 | | | making a report consistent with federal law to the appropriate law |
| 49 | | | enforcement authorities or school officials if the individual making the |
| 50 | | | report has reasonable grounds to suspect that a student is any of the |
| 51 | | | following: |

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- individuals elected or appointed to a school board.
- This subsection is in addition to and does not limit the civil or criminal <u>(4)</u> liability of those persons who make false statements alleging criminal activity by others.
- (e) Insurance. – Unless otherwise provided by statute, the existence of any policy of insurance indemnifying an educational entity against liability for damages is not a waiver of any defense otherwise available to the educational entity or its employees in the defense of the claim.
- (f) Applicability. – This section shall be supplemental to the State Tort Claims Act." **SECTION 4.** Section 1 of this act becomes effective December 1, 2011, and applies to actions filed on or after that date. The remainder of this act is effective when it becomes law.