GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

H HOUSE DRH11002-LE-20 (01/05)

Short Title: Improve School Discipline. (Public)

Sponsors: Representative Blust.

Referred to:

A BILL TO BE ENTITLED

2 AN ACT TO AMEND THE LAWS RELATED TO SCHOOL DISCIPLINE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-390 reads as rewritten:

"§ 115C-390. School personnel may use reasonable force.

Except as restricted or prohibited by rules adopted by the local boards of education, principals, Principals, teachers, substitute teachers, voluntary teachers, and teacher assistants assistants, and student teachers in the public schools of this State may use reasonable force in the exercise of lawful authority to restrain or correct pupils and maintain order.order and proper discipline.

No principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher shall be held civilly liable unless the trier of fact specifically finds that excessive force under the circumstances was used by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher.

Any plaintiff wishing to file an action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher must first appeal to the local board of education in which the alleged use of excessive force took place. No action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher may be filed until the board of education has made a finding whether excessive force was used.

If the plaintiff files an action against a principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher after the school board has found that no excessive force was used by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher, that finding by the school board shall create a rebuttable presumption in the action that reasonable force was employed by the principal, teacher, substitute teacher, voluntary teacher, teacher assistant, or student teacher."

SECTION 2. G.S. 115C-391.1(c) reads as rewritten:

"(c) Physical Restraint:

- (1) Physical restraint of students by school personnel shall be considered a reasonable use of force when used in the following circumstances:
 - a. As reasonably needed to obtain possession of a weapon or other dangerous objects on a person or within the control of a person.
 - b. As reasonably needed to maintain order or prevent or break up a fight.
 - c. As reasonably needed for self-defense.



As reasonably needed to ensure the safety of any student, school 1 d. 2 employee, volunteer, or other person present, to teach a skill, to calm 3 or comfort a student, or to prevent self-injurious behavior. 4 As reasonably needed to escort a student safely from one area to e. 5 another. 6 If used as provided for in a student's IEP or Section 504 plan or f. 7 behavior intervention plan. 8 As reasonably needed to prevent imminent destruction to school or g. 9 another person's property. 10 Except as set forth in subdivision (1) of this subsection, physical restraint of (2)11 students shall not be considered a reasonable use of force, and its use is 12 prohibited." 13 **SECTION 3.** Chapter 115C of the General Statutes is amended by adding a new 14 section to read: 15 "§ 115C-42.1. Teacher Protection Act. Legislative Findings. - The General Assembly finds that ensuring the quality of 16 (a) 17 primary and secondary public education is a compelling State interest. The educational environment of students is often not conducive to learning. Violence is sometimes a threat, 18 19 while at other times educators may lack the authority to maintain safety and discipline in the 20 public schools. The filing of meritless lawsuits against local school administrative units, 21 teachers and administrators, and other school employees interferes with attempts to ensure the 22 quality of public education, particularly where such lawsuits arise out of the good-faith efforts 23 of educators to maintain classroom discipline or address threats to student safety. Meritless 24 litigation also diverts financial and personnel resources to litigation defense activities and 25 reduces the availability of such resources for educational opportunities for students. The 26 General Assembly finds that legislation to deter meritless lawsuits and sanction deliberately 27 false reports against educators is a rational and appropriate method to address this compelling 28 public interest. <u>Definitions.</u> – <u>As used in this section:</u> 29 (b) 30 'Educational entity' means the State Board of Education or a local board of (1) 31 education. 32 'Employee' means any individual elected or appointed to an educational (2) 33 entity and any individual who is an employee of such an entity. This term 34 does not include independent contractors. 35 (c) Liability. – 36 An educational entity or its employees shall not be subject to liability for any (1) 37 of the following: 38 Taking any action regarding the control, grading, suspension, a. 39 expulsion, or discipline of students while such students are on the 40 property of the educational entity or its employees. The immunity provided by this subdivision shall not apply if the 41 <u>b.</u> 42 action of the educational entity or its employee violated an express 43 law, rule, regulation, or clearly articulated policy of the State or 44 educational entity. The burden of proof of such violation shall rest with the plaintiff and must be established by clear and convincing 45 evidence to the court as part of a summary proceeding. 46 47 An educational entity and its employees shall not be subject to liability for (2) 48 making a report consistent with federal law to the appropriate law enforcement authorities or school officials if the individual making the 49 50 report has reasonable grounds to suspect that a student is any of the following: 51

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claim.

(f) Applicability. – This section shall be supplemental to the State Tort Claims Act."

SECTION 4. Section 1 of this act becomes effective December 1, 2011, and applies to actions filed on or after that date. The remainder of this act is effective when it becomes law.

insurance indemnifying an educational entity against liability for damages is not a waiver of

any defense otherwise available to the educational entity or its employees in the defense of the

Insurance. – Unless otherwise provided by statute, the existence of any policy of

activity by others.

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