## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2007

## **SENATE BILL 664**

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Short Title:	Social-Emotional Curriculum in Public Schools.	(Public)	
Sponsors:	Senator Boseman.		
Referred to:	Education/Public Instruction.		
March 12, 2007			
	A BILL TO BE ENTITLED		
AN ACT TO IMPLEMENT A SOCIAL-EMOTIONAL CURRICULUM IN THE			
PUBLIC SCHOOLS AND PRESCHOOL PROGRAMS AND TO APPROPRIATE			
FUNDS FOR THAT PURPOSE.			
The General Assembly of North Carolina enacts:			
<b>SECTION 1.</b> G.S. 115C-81(e)(1) reads as rewritten:			
"(	(1) A comprehensive school health education program shall be dev	veloped	
	and taught to pupils of the public schools of this State	e from	
	kindergarten through ninth grade. This program is	ncludes	
	age-appropriate instruction in the following subject areas, regard	dless of	
	whether this instruction is described as, or incorporated	into a	

9	kindergarten through ninth grade. This program includes
10	age-appropriate instruction in the following subject areas, regardless of
11	whether this instruction is described as, or incorporated into a
12	description of, "family life education", "family health education",
13	"health education", "family living", "health", "healthful living"
14	curriculum", or "self-esteem":
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16	1. Abstinence until marriage education; and
17	m. Bicycle safety: safety; and
18	n. Personal safety, including staying safe when lost, getting
19	permission before going with someone, understanding and
20	dealing with safe and unsafe touching, and reporting and refusal
21	<u>skills.</u>
22	As used in this subsection, "HIV/AIDS" means Human Immunodeficiency
23	Virus/Acquired Immune Deficiency Syndrome."
24	<b>SECTION 2.</b> G.S. 115C-81(h1) reads as rewritten:
25	"(h1) In addition to the instruction under subsection (h) of this section, local boards
26	of education are encouraged to include instruction on the following responsibilities:
27	(1) Respect for school personnel. – In the school environment, respect
28	includes holding teachers, school administrators, and all school
29	personnel in high esteem and demonstrating in words and deeds that

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- all school personnel deserve to be treated with courtesy and proper deference.
- 3 (2) Responsibility for school safety. Helping to create a harmonious 4 school atmosphere that is free from threats, weapons, and violent or 5 disruptive behavior; cultivate an orderly learning environment in 6 which students and school personnel feel safe and secure; and 7 encourage the resolution of conflicts and disagreements through peaceful means including peer mediation. Instruction in this 8 9 responsibility should include a consistent and age-appropriate 10 antiviolence message and a conflict resolution component for students 11 in kindergarten through twelfth grade. These messages should include 12 media-awareness education to help children recognize stereotypes and 13 messages portraying violence.
- 14 (3) Service to others. Engaging in meaningful service to their schools
  15 and their communities. Schools may teach service-learning by (i)
  16 incorporating it into their standard curriculum, or (ii) involving a
  17 classroom of students or some other group of students in one or more
  18 hands-on community-service projects. All schools are encouraged to
  19 provide opportunities for student involvement in community service or
  20 service-learning projects.
  - (4) Good citizenship. Obeying the laws of the nation and this State; abiding by school rules; and understanding the rights and responsibilities of a member of a republic.
  - (5) <u>Social and emotional learning. Learning social and emotional skills,</u> <u>violence prevention skills, social competence, empathy training,</u> <u>behavior skills, and anger management training.</u>"

**SECTION 3.(a)** There is appropriated from the General Fund to the Department of Public Instruction the sum of one million seven hundred nineteen thousand eight hundred ninety dollars (\$1,719,890) for the 2007-2008 fiscal year and the sum of one million seven hundred nineteen thousand eight hundred ninety dollars (\$1,719,890) for the 2008-2009 fiscal year to implement this act with prekindergarten and kindergarten children.

33 **SECTION 3.(b)** There is appropriated from the General Fund to the 34 Department of Public Instruction the sum of three million eight hundred twenty-two 35 thousand seven hundred thirty-four dollars (\$3,822,734) for the 2008-2009 fiscal year to 36 implement this act with children in grades one through three.

- 37 SECTION 3.(c) It is the intent of the General Assembly to appropriate funds
   38 for the 2008-2009 fiscal year to expand the program to grades four through five.
  - **SECTION 4.** This act becomes effective July 1, 2007.