GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

H HOUSE BILL 1059

Short Title:	Public School Health Curriculum. (Public)
Sponsors:	Representatives Wright, B. Allen (Primary Sponsors); Alexander, Coleman, Faison, Farmer-Butterfield, Fisher, Glazier, Goodwin, Harrison, Insko, Luebke, McAllister, Pierce, Ross, Wainwright, Weiss, and Wray.
Referred to:	Education.
	March 31, 2005
THE GE SCHOO The Genera S "\$ 115C-81	and taught to pupils of the public schools of this State from kindergarten through ninth grade. This program includes age-appropriate instruction in the following subject areas, regardless of whether this instruction is described as, or incorporated into a description of, "family life education", "family health education", "health education", "family living", "health", "healthful living curriculum", or "self-esteem": a. Mental and emotional health; b. Drug and alcohol abuse prevention; c. Nutrition; d. Dental health; e. Environmental health; f. Family living; g. Consumer health;
	h. Disease control;i. Growth and development;

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- First aid and emergency care, including the teaching of cardiopulmonary resuscitation (CPR) and the Heimlich maneuver by using hands-on training with mannequins so that students become proficient in order to pass a test approved by the American Heart Association, or American Red Cross;
- Preventing sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS) virus infection, HIV/AIDS, and other communicable diseases;
- Abstinence until marriage education; and
- Bicycle safety.

As used in this subsection, "HIV/AIDS" means Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome."

SECTION 1.(b) G.S. 115C-81(e1)(3), (4), and (5) read as rewritten:

- The State Board of Education shall develop objectives for instruction in the prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS) virus infection, HIV/AIDS, that includes emphasis on the importance of parental involvement, abstinence from sex until marriage, and avoiding intravenous drug use. Any program developed under this subdivision shall present techniques and strategies to deal with peer pressure and to offer positive reinforcement and shall teach reasons, skills, and strategies for remaining or becoming abstinent from sexual activity; for appropriate grade levels and classes, shall teach that abstinence from sexual activity until marriage is the only certain means of avoiding out-of-wedlock pregnancy, most sexually transmitted diseases, and other associated health and emotional problems, and that a mutually faithful monogamous heterosexual relationship in the context of marriage is the best lifelong means of avoiding diseases transmitted by sexual contact, including Acquired Immune Deficiency Syndrome (AIDS); HIV/AIDS, and shall teach the positive benefits of abstinence until marriage and the risks of premarital sexual activity. Any instruction concerning the causes of sexually transmitted diseases, Acquired Immune Deficiency Syndrome (AIDS), HIV/AIDS, in cases where homosexual acts prohibited under G.S. 14-177 are a significant means of transmission, shall include the current legal status of those acts.
- The State Board of Education shall evaluate abstinence until marriage (4) curricula and their learning materials and shall develop and maintain a recommended list of one or more approved abstinence until marriage curricula. The State Board may develop an abstinence until marriage program to include on the recommended list. The State Board of Education shall not select or develop a program for inclusion on the recommended list that does not include the positive benefits of abstinence until marriage and the risks of premarital sexual activity as

1		the primary focus. The State Board shall include on the recommended
2		list only programs that include, in appropriate grades and classes,
3		instruction that:
4		a. Teaches that abstinence from sexual activity outside of
5		marriage is the expected standard for all school-age children;
6		b. Presents techniques and strategies to deal with peer pressure
7		and offering positive reinforcement;
8		c. Presents reasons, skills, and strategies for remaining or
9		becoming abstinent from sexual activity;
10		d. Teaches that abstinence from sexual activity is the only certain
11		means of avoiding out-of-wedlock pregnancy, most sexually
12		transmitted diseases, including Acquired Immune Deficiency
13		Syndrome (AIDS), HIV/AIDS, and other associated health and
14		emotional problems;
15		e. Teaches that a mutually faithful monogamous heterosexual
16		relationship in the context of marriage is the best lifelong means
17		of avoiding sexually transmitted diseases, including Acquired
18		Immune Deficiency Syndrome (AIDS); HIV/AIDS;
19		f. Teaches the positive benefits of abstinence until marriage and
20		the risks of premarital sexual activity;
21		g. Provides opportunities that allow for interaction between the
22		parent or legal guardian and the student; and
23		h. Provides factually accurate biological or pathological
24		information that is related to the human reproductive
25		system.system; and
26		i. Teaches how alcohol and drug use lower inhibitions, which
27		may lead to risky sexual behavior.
28	(5)	The State Board of Education shall make available to all local school
29	(3)	administrative units for review by the parents and legal guardians of
30		students enrolled at that unit any State-developed objectives for
31		instruction, any approved textbooks, the list of reviewed materials, and
32		any other State-developed or approved materials that pertain to or are intended to import information or promote discussion or understanding
33		intended to impart information or promote discussion or understanding
34		in regard to the prevention of sexually transmitted diseases, including
35		Acquired Immune Deficiency Syndrome (AIDS), HIV/AIDS, to the
36		avoidance of out-of-wedlock pregnancy, or to the abstinence until
37		marriage curriculum. The review period shall extend for at least 60
38		days before use."
39		TION 1.(c) G.S. 115C-81(e1)(7) and (8) read as rewritten:
40	"(7)	Each school year, before students may participate in any portion of (i)
41		a program that pertains to or is intended to impart information or
42		promote discussion or understanding in regard to the prevention of
43		sexually transmitted diseases, including Acquired Immune Deficiency
44		Syndrome (AIDS), HIV/AIDS, or to the avoidance of out-of-wedlock

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pregnancy, (ii) an abstinence until marriage program, or (iii) a 1 2 comprehensive sex education program, whether developed by the State 3 or by the local board of education, the parents and legal guardians of 4 those students shall be given an opportunity to review the objectives 5 and materials. Local boards of education shall adopt policies to 6 provide opportunities either for parents and legal guardians to consent 7 or for parents and legal guardians to withhold their consent to the 8 students' participation in any or all of these programs. 9 (8) Students may receive information about where to obtain contraceptives 10 and abortion referral services only in accordance with a local board's policy regarding parental consent. Any instruction concerning the use 11 12 of contraceptives or prophylactics shall provide accurate statistical information on their effectiveness and failure rates for preventing 13 14 pregnancy and sexually transmitted diseases, including Acquired 15 Immune Deficiency Syndrome (AIDS), HIV/AIDS, in actual use 16 among adolescent populations if information on actual use is available,

SECTION 2. This act is effective when it becomes law and applies to the 2006-2007 school year.

elimination through abstinence."

and shall explain clearly the difference between risk reduction and risk

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