SESSION 1995

Η

HOUSE BILL 834 Committee Substitute Favorable 4/26/95 Third Edition Engrossed 5/3/95 Senate Education/Higher Education Committee Substitute Adopted 6/8/95

Short Title: Teach Abstinence Until Marriage.

(Public)

Sponsors:

Referred to:

April 11, 1995

1	A BILL TO BE ENTITLED
2	AN ACT (1) TO REQUIRE PUBLIC SCHOOLS TO OFFER AN ABSTINENCE
3	UNTIL MARRIAGE PROGRAM; (2) TO AUTHORIZE LOCAL SCHOOL
4	BOARDS TO OFFER COMPREHENSIVE SEX EDUCATION WHEN CERTAIN
5	REQUIREMENTS CONCERNING REVIEW AND LOCAL APPROVAL ARE
6	SATISFIED; AND (3) TO PROVIDE FOR PARENTAL REVIEW AND
7	APPROVAL OF, AND TO PLACE CERTAIN RESTRICTIONS ON, ANY
8	INSTRUCTION ON SEXUALLY TRANSMITTED DISEASES, OUT-OF-
9	WEDLOCK PREGNANCY, ABSTINENCE UNTIL MARRIAGE, AND
10	COMPREHENSIVE SEX EDUCATION, WHETHER DEVELOPED BY THE
11	STATE OR A LOCAL BOARD OF EDUCATION.
	Whereas, parents have the primary responsibility for providing for the health and well-
	being of their children and the State should not abridge this responsibility; and
	Whereas, parents have the primary responsibility for instilling values, ethics, and
	character in their children, and the State should not abridge this responsibility; and

4

Whereas, parents have the primary responsibility for educating their children in all areas, including the area of sexuality, and the State should not abridge this responsibility; Now, therefore,

- 1 The General Assembly of North Carolina enacts:
- 2 Section 1. G.S. 115C-81(a2) is repealed. 3 Sec. 2. G.S. 115C-81(e) is repealed. 4 Sec. 3. Section 81 of Chapter 115C of the General Statutes is amended by 5 adding a new subsection to read: 6 "(e1) School Health Education Program to Be Developed and Administered. 7 (1)A comprehensive school health education program shall be developed 8 and taught to pupils of the public schools of this State from kindergarten 9 through ninth grade. This program includes age-appropriate instruction in the following subject areas, regardless of whether this instruction is 10 11 described as, or incorporated into a description of, 'family life education', 'family health education', 'health education', 'family living', 12 'health', 'healthful living curriculum', or 'self-esteem': 13 14 Mental and emotional health; a. 15 Drug and alcohol abuse prevention; b. Nutrition: 16 C. d. Dental health: 17 18 e. Environmental health; f. Family living; 19 Consumer health: 20 g. Disease control: 21 h. Growth and development; 22 <u>i.</u> First aid and emergency care; 23 <u>j.</u> Preventing sexually transmitted diseases, including Acquired 24 k. Immune Deficiency Syndrome (AIDS) virus infection, and other 25 communicable diseases; 26 27 Abstinence until marriage education; and 1. Bicycle safety. 28 m. 29 The State Board of Education shall supervise the development and (2)operation of a statewide comprehensive school health education 30 program including curriculum development, in-service training 31 provision and promotion of collegiate training, learning material review, 32 and assessment and evaluation of local programs in the same manner as 33 for other programs. The State Board of Education shall adopt objectives 34 35 for the instruction of the subject areas listed in subdivision (1) of this subsection that are appropriate for each grade level. In addition, the 36 State Board shall approve textbooks and other materials incorporating 37 these objectives that local school administrative units may purchase 38 39 with State funds. The State Board of Education, through the Department of Public Instruction, shall, on a regular basis, review 40

1		materials related to these shiredines and distribute these residence to
1		materials related to these objectives, and distribute these reviews to
2	(2)	local school administrative units for their information.
3	<u>(3)</u>	The State Board of Education shall develop objectives for instruction in
4		the prevention of sexually transmitted diseases, including Acquired
5		Immune Deficiency Syndrome (AIDS) virus infection, that includes
6		emphasis on the importance of parental involvement, abstinence from
7		sex until marriage, and avoiding intravenous drug use. Any program
8		developed under this subdivision shall present techniques and strategies
9		to deal with peer pressure and to offer positive reinforcement and shall
10		teach reasons, skills, and strategies for remaining or becoming abstinent
11		from sexual activity; for appropriate grade levels and classes, shall teach
12		that abstinence from sexual activity until marriage is the only certain
13		means of avoiding out-of-wedlock pregnancy, sexually transmitted
14		diseases, and other associated health and emotional problems, and that a
15		mutually faithful monogamous heterosexual relationship in the context
16		of marriage is the best lifelong means of avoiding diseases transmitted
17		by sexual contact, including Acquired Immune Deficiency Syndrome
18		(AIDS); and shall teach the positive benefits of abstinence until
19		marriage and the risks of premarital sexual activity. Any instruction
20		concerning the causes of sexually transmitted diseases, including
21		Acquired Immune Deficiency Syndrome (AIDS), in cases where
22		homosexual acts are a significant means of transmission, shall include
23		the current legal status of those acts.
24	<u>(4)</u>	The State Board of Education shall evaluate abstinence until marriage
25		curricula and their learning materials and shall develop and maintain a
26		recommended list of one or more approved abstinence until marriage
27		curricula. The State Board may develop an abstinence until marriage
28		program to include on the recommended list. The State Board of
29		Education shall not select or develop a program for inclusion on the
30		recommended list that does not include the positive benefits of
31		abstinence until marriage and the risks of premarital sexual activity as
32		the primary focus. The State Board shall include on the recommended
33		list only programs that include, in appropriate grades and classes,
34		instruction that:
35		a. <u>Teaches that abstinence from sexual activity outside of marriage</u>
36		is the expected standard for all school-age children;
37		b. Presents techniques and strategies to deal with peer pressure and
38		offering positive reinforcement;
39		c. <u>Presents reasons, skills, and strategies for remaining or becoming</u>
40		abstinent from sexual activity;
41		d. <u>Teaches that abstinence from sexual activity is the only certain</u>
42		means of avoiding out-of-wedlock pregnancy, sexually
43		transmitted diseases, including Acquired Immune Deficiency

1		Complements (AIDC) and other according to the life and emotional
1		Syndrome (AIDS), and other associated health and emotional
2		problems; Tagehag, that a mutually faithful management hat management
3		e. <u>Teaches that a mutually faithful monogamous heterosexual</u>
4		relationship in the context of marriage is the best lifelong means
5		of avoiding sexually transmitted diseases, including Acquired
6		Immune Deficiency Syndrome (AIDS);
7		<u>f.</u> <u>Teaches the positive benefits of abstinence until marriage and the</u>
8		risks of premarital sexual activity;
9		g. <u>Provides opportunities that allow for interaction between the</u>
10		parent or legal guardian and the student; and
11		h. Provides factually accurate biological or pathological
12	<i>.</i>	information that is related to the human reproductive system.
13	<u>(5)</u>	The State Board of Education shall make available to all local school
14		administrative units for review by the parents and legal guardians of
15		students enrolled at that unit any State-developed objectives for
16		instruction, any approved textbooks, the list of reviewed materials, and
17		any other State-developed or approved materials that pertain to or are
18		intended to impart information or promote discussion or understanding
19		in regard to the prevention of sexually transmitted diseases, including
20		Acquired Immune Deficiency Syndrome (AIDS), to the avoidance of
21		out-of-wedlock pregnancy, or to the abstinence until marriage
22		curriculum. The review period shall extend for at least 60 days before
23		use.
24	<u>(6)</u>	Each local school administrative unit shall provide a comprehensive
25		school health education program that meets all the requirements of this
26		subsection and all the objectives established by the State Board. Each
27		local board of education may expand on the subject areas to be included
28		in the program and on the instructional objectives to be met. This
29		expanded program may include a comprehensive sex education program
30		for that local school administrative unit only if all of the following
31		requirements are satisfied:
32		<u>a.</u> <u>Before a comprehensive sex education program is adopted, the</u>
33		local board of education shall conduct a public hearing, after
34		adequately notifying the public of the hearing.
35		b. For at least 30 days before this public hearing and during this
36		public hearing, the objectives for this proposed program and all
37		instructional materials shall be made available for review.
38		c. For at least 30 days after the public hearing, the objectives for the
39		program and all instructional materials shall remain available for
40		review by parents and legal guardians of students in that local
41		school administrative unit.
42	(7)	Each school year, before students may participate in any portion of (i) a
43	<i>عب</i> نبد	program that pertains to or is intended to impart information or promote

1		discussion or understanding in regard to the prevention of sexually
2		transmitted diseases, including Acquired Immune Deficiency Syndrome
3		(AIDS), or to the avoidance of out-of-wedlock pregnancy, (ii) an
4		abstinence until marriage program, or (iii) a comprehensive sex
5		education program, whether developed by the State or by the local
6		board of education, the parents and legal guardians of those students
7		shall be given an opportunity to review the objectives and materials.
8		Local boards of education shall adopt policies to provide opportunities
9		either for parents and legal guardians to consent or for parents and legal
10		guardians to withhold their consent to the students' participation in any
11		or all of these programs.
12	<u>(8)</u>	Students may receive information about where to obtain contraceptives
13	\	and abortion referral services only in accordance with a local board's
14		policy regarding parental consent. Any instruction concerning the use
15		of contraceptives or prophylactics shall provide accurate statistical
16		information on their effectiveness and failure rates for preventing
17		pregnancy and sexually transmitted diseases, including Acquired
18		Immune Deficiency Syndrome (AIDS), in actual use among adolescent
19		populations and shall explain clearly the difference between risk
20		reduction and risk elimination through abstinence.
21	<u>(9)</u>	Contraceptives, including condoms and other devices, shall not be made
22		available or distributed on school property.
23	<u>(10)</u>	School health coordinators may be employed to assist in the instruction
24		of any portion of the comprehensive school health education program.
25		Where feasible, a school health coordinator should serve more than one
26		local school administrative unit. Each person initially employed as a
27		State-funded school health coordinator after June 30, 1987, shall have a
28		degree in health education."
29	Sec. 4	4. This act is effective upon ratification. Local boards of education are
30		nplement this act as soon as feasible and are required to do so by the
21		1006 07 school year

31 beginning of the 1996-97 school year.

1995