

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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HOUSE BILL 216*

Short Title: Study/Minority Teachers.

(Public)

Sponsors: Representatives Braswell, Cunningham, Rogers, Wright; and Cummings.

Referred to: Education.

February 20, 1995

A BILL TO BE ENTITLED

1
2 **AN ACT TO REQUIRE THE BOARD OF GOVERNORS, THE STATE BOARD OF**
3 **EDUCATION, THE DEPARTMENT OF PUBLIC INSTRUCTION, AND THE**
4 **TEACHING FELLOWS COMMISSION TO STUDY HOW TO INCREASE THE**
5 **NUMBER OF MINORITY TEACHERS IN PUBLIC SCHOOLS AND TO STUDY**
6 **THE USE OF SCHOOL FACILITIES FOR COMMUNITY-BASED**
7 **ORGANIZATION ACTIVITIES.**

8 The General Assembly of North Carolina enacts:

9 Section 1. (a) The Board of Governors of The University of North Carolina
10 shall study and develop a comprehensive plan to initiate at each constituent institution
11 outreach programs designed to recruit and retain minority students in teacher education
12 programs.

13 (b) In developing the comprehensive plan, the Board of Governors shall
14 collaborate and consult with each constituent institution, in particular those institutions
15 that have:

- 16 (1) A strong identification and connection with minority students; or
17 (2) A demonstrated high level of success in graduating minority students in
18 teacher education.

19 Sec. 2. (a) The State Board of Education and the Department of Public
20 Instruction shall study and develop a comprehensive plan to train secondary guidance

1 counselors in a manner that will positively influence the academic preparation and
2 college-going rate of minority students.

3 (b) The plan shall include methods to improve counseling practices and
4 attitudes toward interesting minority students in teaching careers.

5 Sec. 3. (a) The State Board of Education and the Department of Public
6 Instruction shall study and recommend methods by which the TEACH Program and
7 teacher education scholarship programs administered by the Department can be improved
8 to increase the teacher education scholarship availability, preparation, and recruitment for
9 minority students.

10 (b) The study shall include a complete historical analyses of minority teacher
11 recruitment efforts, including results of the TEACH Program.

12 Sec. 4. (a) The State Board of Education, in collaboration with the Board of
13 Governors of The University of North Carolina, shall conduct a comprehensive teacher
14 supply and demand study for the period covering 1995 - 2005. The study shall include
15 trend comparisons with other states similar to North Carolina, but shall include trend
16 comparisons with all southeastern states.

17 (b) The study shall include trend analyses and projections specific to minority
18 teachers in North Carolina, and shall include similar trend comparisons as required in
19 subsection (a) of this section.

20 Sec. 5. The Teaching Fellows Commission shall study and recommend
21 methods by which more minority students can benefit from experiences such as those
22 offered by the Teaching Fellows Program.

23 Sec. 6. The State Board of Education and the Department of Public Instruction
24 shall study and develop a plan that allows, encourages, and promotes, to the extent
25 possible, the use of school facilities after regular school hours and on weekends by
26 community-based organizations and Family Resource Centers for their activities. The
27 plan shall include recommendations for supplementing transportation needs of such
28 programs.

29 Sec. 7. Any study required by this act shall be presented to the Minority Males
30 Study Committee, if reauthorized, and the Joint Legislative Education Oversight
31 Committee by December 31, 1995.

32 Sec. 8. This act is effective upon ratification.